

MEA Online Professional Development

MEA has long taken the lead in providing high quality professional development to its members. MEA offers courses in collaboration with Instructional Technology Services, Inc. Courses are offered through an easy-to-use, self-paced format and are arranged in libraries specially designed for new teachers with less than five years of experience, classroom teachers and education support professionals. There are also courses on school safety and technology.

This benefit for MEA members allows you to develop your skills and earn credit toward your 150 hours of professional learning required for teacher certificate renewal—all on your own time schedule. SCECHs are available for \$2 per SCECH. Graduate credit is available at \$300 per credit hour which is provided through Central Michigan University. For those members not needing SCECHs or graduate credit, most of the classes may be taken at no cost. Go to www.mea.org/membersonly to sign up for classes.

Balanced Assessment and Evaluation:

15 SCECHs/1 Graduate Credit

This course examines the components of a balanced assessment system and provides tools to evaluate and build a balanced assessment system for your classroom. The modules will provide a classroom evaluation history with a focus on the importance of using specific criteria to evaluate classroom practice. Content is divided into two sections: Balanced Assessment Systems and Classroom Evaluation.

Brain and Learning:

14 SCECHs

This online course is intended for all educators who are interested in understanding how the brain learns. Although the brain is equipped with an inclination to acquire language and numeracy, brain networks underlying literacy and mathematics networks are built over time and differ based on learning experiences. Participants will learn how to approach teaching and learning from the integration of genetics and experience. Participants will consider how these core concepts can inform education.



Classroom Instruction:

45 SCECHs/3 Graduate Credits

The project-based modules each take one to two hours to complete and include an actual classroom scenario, or educational tool, to implement in your classroom. The modules cover interpersonal communication; presentation skills; classroom management and organization; learning styles and theories; core instructional topics in math and science, social studies, and reading and writing; differentiated instruction; inquiry-based instruction; and an introduction to data.

Education Support Professionals:

45 SCECHs/3 Graduate Credits

The modules offered in this course can be used toward ESP certification. The library includes interpersonal communication; presentation skills; learning styles and theories; student behavior and discipline; a learner-centered environment; working with parents; and customer service in the education setting.

Effective Professional Learning for Educators:

15 SCECHs/23 SCECHs (with White Paper)

The course will help participants build knowledge around current educational research findings, as well as define the conditions and characteristics of effective professional learning. Participants will review current school and district professional learning opportunities and identify strengths and needs within the current system.



Facilitating Effective Teams:



12 SCECHs/20 SCECHs (with White Paper)

This online course helps to support school leaders in building their capacity to lead, support and effectively facilitate the collaborative efforts of teams. Participants will learn and apply new research on the dynamics of effective teams, or “teaming”, as well as test ideas and experiment with new practices.

Flipped Classroom:

15 SCECHs/1 Graduate Credit

This course will introduce MEA members to the flipped model of instruction that includes research on the model; screen capture design in both video and still image; capturing and using copyrighted materials with copyright guidelines; and coordinating blended materials with classroom instruction.

Guide to iPads:

42 SCECHs

This course will carry you through the basic functions of an iPad tablet to a discussion of ways it can be used as a technology tool in the K-12 classroom. All modules feature a discussion of useful educational apps. Content includes getting to know your iPad and the use of an iPad in general instruction, in lower and upper elementary and secondary classrooms and with special education students.

Instructional Practices:

45 SCECHs/3 Graduate Credits

This series will provide a wide-range of knowledge on instructional practice that supports successful classroom teaching. Content includes classroom assessment and evaluation, best practices in the classroom, and 21st century learning strategies. Included in the series are seven sections: balanced assessment systems; blended learning; classroom evaluation; classroom management and organization; differentiated instruction; flipped classroom; and inquiry-based instruction.

New Teacher Series:

(Recommended for teachers with less than 5 years of experience) **45 SCECHs/3 Graduate Credits**

The New Teacher Series is the latest combination of multiple modules that help beginning teachers meet the challenges and difficulties they may encounter in their first years of teaching. The modules offer teaching advice and resources to help new teachers ease into their new role. While the series is perfect for a new teacher, more experienced classroom instructors can also find new ideas to add to their skill set.

Peer Assistance and Review:



16 SCECHs/26 SCECHs (with White Paper)

This online course can be completed independently, or with a team of teachers, to build a shared understanding of Peer Assistance and Review (PAR). Participants will gain an understanding of the essential components of PAR.

School Safety:

This course provides an innovative approach to school violence prevention. The three-module format provides strategies and tactics for dealing with school violence awareness, prevention and intervention. The series is offered to MEA members at the discounted rate of \$79.

Teacher Evaluation:



11 SCECHs/18 SCECHs (with White Paper)

Participants will critically evaluate teacher evaluation models in light of purpose, need and resources. In addition, participants will evaluate instruments for alignment, completeness and quality, as well as appraise the quality of the data sources. Participants will be able to determine if their current system includes all the necessary components of an effective, high-quality system.



The NEA Foundation is working in collaboration with the MEA to provide MEA members high quality courses.