# MEA Online Professional Development

The Michigan Education Association (MEA) has long taken the lead in providing high quality professional development to its members. MEA offers courses in collaboration with Instructional Technology Services, Inc. Courses are offered through an easy-to-use, self-paced format and are arranged in libraries specially designed for new teachers with less than five years of experience, classroom teachers and education support professionals.

This benefit for MEA members allows you to develop your skills and earn credit toward the 150 hours of education-related professional learning required for teacher certificate renewal—all on your own time schedule. Graduate credit is available at $300 per credit hour, which is provided through Madonna University. To access MEA Online Professional Development, go to ***www.mea.org/membersonly***

The NEA Foundation is working in collaboration with the MEA to provide MEA members high quality courses.

## Brain and Learning

This online course is intended for all educators who are interested in understanding how the brain learns. Although the brain is equipped with an inclination to acquire language and numeracy, brain networks underlying literacy and mathematics networks are built over time and differ based on learning experiences. Participants will learn how to approach teaching and learning from the integration of genetics and experience. Participants will consider how these core concepts can inform education.
***14 SCECHs***

## Balanced Assessment and Classroom Evaluation

This series will not only examine the components of a Balanced Assessment System, but will also provide tools to evaluate and build a balanced assessment system in the classroom. This series will also provide a review of Classroom Evaluation history with a focus on the importance of using specific criteria to evaluate a classroom's practices. It will consist of two sections: Balanced Assessment Systems and Classroom Evaluation.
***15 SCECHs/1 graduate credit***

## Classroom Instruction & General Technology

The Classroom Instruction library provides a quick and easy-to-use self-paced format for delivery of professional development intended to help a member improve classroom practice. The project-based "mini-modules" are designed to take 1-2 hours to complete, each with an actual classroom scenario or educational tool to implement in your classroom. The General Technology library is
designed for all members (EA, ESP, and higher education), and provides computer training. The courses in technology can be used in the classroom or at the work site.
To earn credit, you will need to complete courses in both libraries.
***45 SCECHs/3 graduate credits***

## Education Support Professionals & General Technology

The modules offered in this course can be used toward ESP certification. The ESP library includes interpersonal communicaton; presentation skills; learning styles and theories; student behavior and discipline; a learner-centered environment; working with parents; and customer service in the education setting. The General Technology library is designed for all members (EA, ESP, and higher education), and provides computer training. The courses in technology can be used in the classroom or at the work site.
To earn credit, you will need to complete courses in both libraries.
***45 SCECHs/3 graduate credits***

## Effective Professional Learning for Educators

**Session A**: This online course can be completed independently, or with a team of teachers, to build a shared definition of effective professional learning to improve student learning and proficiencies. The course will help participants build knowledge around current educational research findings, as well as, define the conditions and characteristics of effective professional learning. Participants will review current school and district professional learning opportunities and identify strengths and needs within the current system. In addition, participants will gain an understanding of the critical attributes of Professional Learning Communities (PLCs).
***15 SCECHs/1 graduate credit***

**Session B (with White Paper)**: Participants will produce a white paper based on outcomes from each session that can be used as a foundation for a comprehensive plan for district-wide professional learning.
***23 SCECHs/1 graduate credit***

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## Facilitating Effective Teams

**Session A**: This course helps to support school leaders in building their capacity to lead, support and effectively facilitate the collaborative efforts of teams. Participants will learn and apply new research on the dynamics of effective teams, or "teaming", as well as test ideas and experiment with new practices.
*12 SCECHs*

**Session B (with White Paper)**: Participants will produce a white paper based on outcomes from each session that can be used as a foundation to build and strengthen the capacity of administration/teacher collaboration.
*20 SCECHs/1 graduate credit*

## Flipped Classroom

This course will introduce the learner to the flipped model of instruction itself, instructing the learner in research about the model, designing screen captures in both video and still image, capturing and using copyrighted materials within copyright guidelines, coordinating blended materials with classroom instruction, and several resources to support the blended model of instruction.
*15 SCECHs/1 graduate credit*

## Guide to iPads

This course will carry you through the basic functions of an iPad tablet to a discussion of ways it can be used as a technology tool in the K-12 classroom. All modules feature a discussion of useful educational apps. Content includes getting to know your iPad and the use of an iPad in general instruction, utilizing iPads in the elementary classroom, and unlocking the possibilities of iPad with special education students.
*42 SCECHs/2 graduate credits*

## Instructional Practices

This series will provide a diversity of knowledge on instructional practices that support successful teaching in the classroom. Through a combination of content that includes classroom assessment and evaluation, best practices in the classroom, and 21st century learning strategies, teachers will be prepared to incorporate instructional practices that fit student's needs and create a successful classroom. It will consist of 7 sections: Balanced Assessment System, Classroom Evaluation, Flipped Classroom, Blended Learning, Differentiated Learning, Inquiry Based Instruction, and Classroom Management.
*45 SCECHs/3 graduate credits*

## New Teacher Series

The New Teacher series is the latest combination of multiple modules that help beginning teachers meet the challenges and difficulties they may encounter in their first years of teaching. The modules offer teaching advice and resources to help new teachers ease into their new role. While the series is perfect for a new teacher, more experienced classroom instructors can also find new ideas to add to their skill set.
The General Technology library is designed for all members (EA, ESP, and higher education), and provides computer training. The courses in technology can be used in the classroom or at the work site.
To earn credit, you will need to complete courses in both libraries.
*45 SCECHs/3 graduate credits*

## Peer Assistance and Review

**Session A**: This course can be completed independently, or with a team of teachers, to build a shared understanding of Peer Assistance and Review (PAR). Participants will gain an understanding of the essential components of PAR, a program in which expert teachers support and assess the instructional practice of novice teachers, as well as experienced teachers who are struggling.
*16 SCECHs/1 graduate credit*

**Session B (with White Paper)**: Participants will produce a white paper based on outcomes from each session that can be used as a foundation to support a plan that will allow a local school district to consider, develop and implement a PAR plan.
*26 SCECHs/1 graduate credit*

## Teacher Evaluation

**Session A**: This course can be completed independently, or with a team of teachers, to build a shared understanding of the components of a strong teacher evaluation system. Participants will critically evaluate teacher evaluation models in light of purpose, need and resources. In addition, participants will evaluate instruments for alignment, completeness and quality, as well as appraise the quality of the data sources. Participants will be able to determine if their current system includes all the necessary components of an effective, high-quality system.
*11 SCECHs*

**Session B (with White Paper)**: Participants produce a white paper based on outcomes from each session that can be used as a foundation to devise a fair, defensible, appropriate and effective teacher evaluation system with meaningful professional development.
*18 SCECHs/1 graduate credit*