



LEAST APPROACH

Classroom Management Tip



AFTER A SITUATION HAS OCCURRED, USE THE LEAST APPROACH

If a student's poor behavior continues, don't hesitate to ask colleague or union representative for help with chronic issues.

HOW IT WORKS

LEAVE THINGS ALONE

when a brief and minor disturbance occurs with no danger of it continuing or interrupting learning.

END THE ACTION DIRECTLY

when learning is disrupted. Let the student(s) involved know you're aware of what's going on through expression or quiet action.

ATTEND CAREFULLY

when a high level of emotion is evident. Ask the disruptive student(s) what's going on and respond appropriately.

SPELL OUT DIRECTIONS

when a situation threatens to get out of hand or risk harm to someone. Explain to the students involved the consequences of their actions, and follow through.

TRACK STUDENT PROGRESS

by keeping a record of students' behavior. This is a way of checking out the effectiveness of established consequences.