



Elevating the Profession Through Educator Ethics

These courses challenge the status quo, personal beliefs, and cultural norms in order to develop a non-biased approach to ethical decision-making that allows educators to take control of their profession. Participant will examine various ethical situations including technology dos and don'ts, relationships with students, parents, and colleagues, and the dichotomy of a school employee's life.

To get started on the Ethics stack go to: www.mea.org/micro-credentials

Educator Ethics and the Law

Use your knowledge of laws and policies in a day-to-day decision making model and promote ethical behavior. Investigate FERPA, HIPAA, FOIA, and the First Amendment to analyze how to relate to your current district position.

Responsibility for Professional Competence

Take responsibility for your professional competence. Through this course, you will demonstrate a commitment to high standards, learn how to act in the best interest of all students, and demonstrate responsible use of data, materials, research, and assessment.

Responsibility to Students

Through this course, you will access and analyze the Model Code of Ethics for Educators (MCEE), federal and state laws, local district school policy, and ethical dilemmas to demonstrate an ethic of care and respect for the rights and dignity of students through developmentally appropriate interactions and by setting appropriate boundaries within an educational setting.

Responsibility to the Profession

Examine your ethical behavior, promote the advancement of the profession, and attempt to address and resolve ethical issues. Through this program, you will identify and practice ways to be your best personal and professional self, investigate your educator support programs, policies, and curriculum, and identify and investigate ways to resolve ethical dilemmas.

Responsibility to the School Community

Use research and resources to promote ethical relationships and effective interactions with members of the school community. Through this course, you will use the Learn-Design-Do-Reflect cycle to understand, design, and implement positive school community relationships among parents/guardians, colleagues, the community stakeholders, and employers. You will also identify intersections and possible risks of relationships.

Responsible and Ethical Use of Technology

Through this course, you will scan social media to identify areas that may put yourself at risk and take action to minimize the risk; create a set of norms for each of the current technologies used on a daily basis, both professionally and personally, and analyze how the First Amendment protects or does not protect educators.

Setting and Maintaining Ethical Boundaries

Learn to set and maintain ethical boundaries in your professional life. Through this course, you will develop a presentation that discusses the ethical spectrum and how it relates to situations that may affect education and/or educators.

Understanding Educator Ethics

Use research and resources to distinguish between codes of conduct and codes of ethics in order to determine the best ethical practices when confronting a variety of dilemmas. Through this course, you will explain the codes of ethics, codes of conduct, and the basic flow of decision-making models, elevate the profession by sharing a new understanding with colleagues, and navigate the complex relationships and interactions that unfold in educational settings by analyzing an ethical dilemma and recommending a solution.



Teacher Leadership: Diversity Equity and Cultural Competence Pathway

These courses are based on the Teacher Leadership Competencies that were developed in partnership by the National Education Association, National Board for Professional Teaching Standards, and Center for Teaching Quality. They are designed to help teachers develop leadership skills in instruction, association, and educational policy.

To get started on the Teacher Leadership stack go to: www.mea.org/micro-credentials

Cultivating Socially Just Environments

Using the Learn-Design-Do-Reflect cycle, you will deepen your understanding of socially just educational environments in relation to diversity, equity, and cultural competency. Through this course, you will engage diverse groups to promote and propose changes in policies for the creation of socially just environments in education.

Explore and Challenge Inequity

Using the Learn-Design-Do-Reflect cycle, you will engage in activities that allow for a deeper understanding of inequity from your own perspective and the perspective of others, and engage in activities that promote equitable policies and practices in education.

Purposeful Collaboration

Using the Learn-Design-Do-Reflect inquiry cycle, you will learn to lead or facilitate diverse groups to promote and propose changes in policies for the support of equity, diversity, and cultural competency in education.



Classroom Management

These courses are designed to help classroom educators develop skills to successfully build a community of learners. You will have an opportunity to explore classroom organization and routines, as well as discover new ways to support students who have behavioral challenges due to trauma or other circumstances.

To get started on the Classroom Management stack go to: www.mea.org/micro-credentials

Addressing Challenging Behaviors

Understand how to address challenging behaviors by analyzing particular situations dealing with an individual student and matching them to an appropriate strategy. You will formulate a plan to guide the learner in making positive choices in the future. Please note: this course should be completed ONLY if you currently have a student who is exhibiting challenging behaviors.

Aspects of an Engaged Classroom

Learn to promote and maintain an environment of engaged students through a variety of means, including designing instruction that considers relevance to students, differentiation, peer collaboration, and technology integration.

Classroom Expectations and Routines

Through this course, you will create an environment conducive to teaching and learning by establishing routines, setting behavioral norms, and collaborating with the learners to create positive classroom expectations.

Creating a Classroom Community

Through this program, you will create a classroom culture that cultivates relationships among all learners, which ensures a sense of belonging and value for each learner.

Organizing the Physical Layout of the Classroom

Through this program, you will design workspaces that support student navigation and student focus on instruction and allow for the celebration of student works. Understand how the design of a classroom space that engages all learners in a successful, social, kinesthetic, and cooperative environment has positive effects on learning and the community.