

MEA
**CENTER FOR
 Leadership & Learning**

Professional Development Reimagined



Date/Time	Session Title	Session Description
February 9, 2021 6-7:30 p.m.	Digital Reading Strategies	Meet a pair of outstanding educator colleagues from Oklahoma and Montana to learn how to engage students with digital reading strategies. Differentiate and maximize your plan time with edTech like self-grading Readworks! Customize your lessons quickly with digital sorts and graphic organizers through Google Slides, Google Draw, and Padlet. Facilitators: Chrissy Waldhoer (Tahlequah, OK) and Kim Stout (Helena, MT) SCECH: 1.5 hours
February 11, 2021 6-7:30 p.m.	Embracing and Regulating Emotions	Wondering how to help students that struggle with behavior and social and emotional skills? Based on research by Dr. Marc Bracket and Dr. Ross Greene, this session will focus on understanding emotional responses for both ourselves and students. Strategies on how to build social and emotional skills in the classroom and in partnership with parents will be given. Facilitator: Dr. Brandy Shooks (Kalamazoo, MI) *SCECH: 1.5 hours
<i>*SCECH available to non-MEA members</i>		
February 16, 2021 6-7:30 p.m.	Creating A Virtual Classroom App With Google Slides	Do you want to find a way to organize yourself AND your students by finding everything in one place? You can create a virtual classroom with Google Slides & Bitmoji that can also be turned into an app for phones and tablets. You will create hyperlinks, use keyboard shortcuts, and learn other tips & tricks on how to use Google Slides' features. Take a virtual trip to Hawaii to learn these very useful ed-tech tips. Facilitators: Karina Polo Lung and Troy Okamoto (Honolulu, HI) SCECH: 1.5 hours
February 18, 2021 6-7:30 p.m.	Rethinking Grading	Traditional grading practices often go unexamined despite their potential for harm. This webinar is designed to critically examine assumptions about grading, look at current grading practices, and imagine alternatives to the status quo. Facilitators: Kristal Jaaskelainen and Jeff Austin (Ann Arbor, MI) SCECH: 1.5 hours
February 23, 2021 7-8:30 p.m.	Social Emotional & Equitable Learning	From our colleagues in Washington state, this webinar presentation is rooted in relational equity and culturally responsive social emotional learning (SEL). Participants will learn about the importance of building authentic relationships with students, families, and staff members and how these essential relationships impact student success, resiliency, and hope. They will learn how relationships are the core to beginning the work of SEL, and once secure relationships are established, SEL tools can be incorporated. Facilitators: Keri Roberts (Bremerton, WA) and Madeline Sells (Spokane, WA) SCECH: 1.5 hours
February 25, 2021 6-7:30 p.m.	Wellness & Stress Management	Over the years, the education profession has become increasingly stressful. Too much stress can negatively impact health, well-being, work attitudes and turnover. Learn the basic biology of negative stress and its negative effects on health. Participants will receive tips and strategies that can be used to increase their resiliency and improve health and help you pursue an higher level of wellness. Facilitators: Rhonda Jones, MS, BSN, RN, CHES (MESSA) SCECH: 1.5 hours

Sessions are free and all MEA members and potential MEA members are welcome to attend. SCECH credit is available to MEA members in good standing for all sessions.

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Date/Time	Session Title	Session Description
March 2, 2021 6-7:30 p.m.	Trauma-Informed Pedagogy For Remote & F2F Learning	Students are facing a perfect storm of traumatic events including a nationwide pandemic, economic instability, racial unrest over police killings, months of anxiety and isolation caused by school and community shutdowns, family illness, bullying, anxiety, and more. Educators will learn about the social and emotional impacts of trauma on our students and their learning, identify the signs of trauma, and how to address the underlying needs of our students. Facilitators: Ann Marie Borders and Darrell Taylor (Ann Arbor, MI) SCECH: 1.5 hours
March 4, 2021 6-7:30 p.m.	Professional Practice & Growth Post-COVID Elementary Discussion Panel	Explore and discuss with peer educators the year that was COVID and how to transition back to in-person learning. Learn about ways to translate your experiences into ways to grow professionally and contribute to better educational practice. Panelist: Ellen Brooks, Ann Marie Borders, Leslie Bullow, and Kelsey Lafferty (Ann Arbor, MI) SCECH: 1.5 hours
March 9, 2021 6-7:30 p.m.	Building Slides For Accessibility: Why and How	In this workshop, we will explore best practices for on-line digital-visual accessibility. The majority of our time will be spent learning about practical tools and strategies you can implement immediately and efficiently into your lessons. The tool we will focus on for this presentation is Google Slides, but the principles can be applied widely to any digital content. Facilitators: Sarah Suchanek and Veronica Choe (Ann Arbor, MI) SCECH: 1.5 hours
March 11, 2021 6-7:30 p.m.	Embracing & Regulating Emotions (Repeat Session)	Wondering how to help students that struggle with behavior and social and emotional skills? Based on research by Dr. Marc Bracket and Dr. Ross Greene, this session will focus on understanding emotional responses for both ourselves and students. Strategies on how to build social and emotional skills in the classroom and in partnership with parents will be given. Facilitator: Dr. Brandy Shooks (Kalamazoo, MI) *SCECH: 1.5 hours
	<i>*SCECH available to non-MEA members</i>	
March 16, 2021 6-7:30 p.m.	Professional Practice & Growth Post-COVID Secondary Discussion Panel	Explore and discuss with peer educators the year that was COVID and how to transition back to in-person learning. Learn about ways to translate your experiences into ways to grow professionally and contribute to better educational practice. Panelist: Chris Thomas, Elizabeth Lulis, Bill Van Loo, and Kristal Jaaskelainen (Ann Arbor, MI) SCECH: 1.5 hours
March 18, 2021 6-7:30 p.m.	Creating A Space For It All: Academics, SEL and Self-Care	The everyday stresses of teaching have been dramatically increased by the pandemic. Utilizing mindfulness practices to enhance your effectiveness with students and their families can reduce some of the stress. Starting with the end in mind, the webinar will also focus on self-care and how to regulate your own emotions through these challenging times. Facilitators: Mary Spence (Ann Arbor, MI) SCECH: 1.5 hours

Built and brought to you by proud MEA/NEA members. If you are interested in creating and sharing meaningful professional learning content, please contact Chad Williams, MEA UniServ Consultant.

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