

2024-25 CORE SAFETY PRACTICES

Many educators are struggling with an increase in student verbal and physical assaults against staff. MEA is here to help. We are repeating our 23-24 series of virtual professional development offerings to support members facing these challenges.

SUMMER & FALL SESSIONS

**SCECHs
Available**

PROTECTING YOURSELF AND OTHERS FROM WORKPLACE VIOLENCE

September 10, 2024: 4:30-6:30 p.m.

In this session, participants will be presented with an overview of student assault and how to defend themselves. We will discuss strategies to protect your rights with a focus on both legal and contractual options available to you. We will address the special education rules and laws that impact how student assault is addressed if the student qualifies for special education services. In subsequent sessions, we will delve more deeply into some of these topics.

CREATING A LEARNING ENVIRONMENT TO SUPPORT APPROPRIATE STUDENT BEHAVIOR

September 19, 2024: 4:30-5:30 p.m.

Whether transporting students, serving them in the cafeteria, or working with them in an instructional role, our work with students requires decisions about how to manage their movement and interaction in order to support appropriate behavior. We will discuss ideas and strategies that will help to cultivate appropriate behavior in a variety of settings.

MANAGING STRESS AND SUPPORTING YOUR MENTAL HEALTH IN CHALLENGING TIMES

October 17, 2024: 4:30-5:30 p.m.

Being an educator is a stressful job. Rhonda Jones, MESSA will lead you in learning some techniques that you can utilize now and in the future, to help you feel more balanced and healthy so that you can be present with your family and friends.

DOCUMENT, DOCUMENT, DOCUMENT

November 12, 2024: 4:30-5:30 p.m.

The importance of good record keeping cannot be overstated. Whether documenting student behavior to support the creation or compliance of a behavior plan, or filling out an incident report after an incident occurs, there are proper ways to document events. In this session, participants will discuss the importance of documenting all incidents and how to avoid the pitfalls of poor documentation/reporting that could negatively impact your ability to have positive outcomes.

(ALMOST) EVERYTHING YOU EVER WANTED TO KNOW ABOUT SPECIAL EDUCATION LAW BUT WERE AFRAID TO ASK

November 21, 2024: 4:30-5:30 p.m.

Unfortunately, sometimes districts will hide behind our lack of knowledge regarding federal and state special education laws to limit their responsibility to address student behavior. In this session, we will discuss special education rules and laws as they apply to student behavior including but not limited to compliance issues, manifestation meetings, IEPs, 504s, behavior plans, and rules around suspension, and seclusion and restraint. You will become more confident in your ability to ask the right questions and advocate for the rights you and your students are entitled to.

SNAP SUSPENSION

December 10, 2024: 4:30-5:30 p.m.

Administrators are not the only ones empowered by law to remove an unruly student from class. A teacher is authorized to immediately cause the removal and suspension of a student from a class, subject or activity for up to one school day when the student's behavior interferes with the teacher's ability to effectively teach or manage the class, subject or activity. In this session, participants will learn how to utilize SNAP suspension to address disruptive students.

Looking Ahead

Winter Offerings:

De-escalation
Strategies

Post-incident Best
Practices

Communication
Infrastructure

How to Leverage
Policies & Law

Managing Stress &
Supporting Your
Mental Health in
Challenging Times

REGISTER NOW



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For questions, please contact Annette Christiansen at achristiansen@mea.org