



Awarded every odd year at the MEA Winter Conference.
Nominations are accepted October 1 – November 30 of the previous year.

Nominating Form

Nominating individuals or groups must be MEA members in good standing. If the nominee to be considered is an MEA member, the person must be in good standing. To submit this form, please complete the form by supplying all requested information and save this document with your changes. Nominating individuals or groups may submit nominations for more than one award. Each award must be accompanied by a separate nominating form and required documentation. **Email MEA Vice President Bob Callender (bcallender@mea.org)** and attach letters of recommendation, photos and any other related material by December 31, 2026.

Choose one:

- ☐ **Instructional Excellence for Diverse Learners Award** - This individual demonstrates exceptional skill in teaching and/or provides ancillary support to students with Individualized Educational Plans (IEPs), 504s, English Language Learners, or any other specialized program. As a result of their work, outstanding student outcomes measured in proficiency or growth are clearly observed. Eligible winners come from the ranks of anyone who services a student in special education: para educators, teachers, higher education instructors/professors and all ancillary support members in counseling, social workers, speech and language teachers/therapists.
- ☐ **Instructional Excellence Award** – This individual demonstrates exceptional skill in teaching and has outstanding student outcomes measured in proficiency or growth. Eligible winners come from the ranks of para educators, PK-12 teachers, higher education instructors/professors.
- ☐ **Educational Access and Opportunity Champion Award** – This individual demonstrates exceptional commitment to expanding educational access and opportunity for students in PK–12 through higher education. Through innovative practices, advocacy, collaboration, or systems-level leadership, this individual has supported diversity in the classroom, helped remove barriers, broadened pathways to success, and created meaningful opportunities for students to thrive.
- Their work has had a lasting, positive impact on students and has strengthened the ability of schools and communities to foster inclusive learning environments where every student can access the resources, support, and opportunities needed to reach their full potential.
- ☐ **Distinguished Servant of Public Education Award** – This individual positively promotes public education through union activity, political action, and/or community advocacy. Eligible winners come from the ranks of ESP, PK-12 teachers, or higher education.

Nominee Information

NAME

JOB TITLE

ADDRESS

CITY

STATE ZIP

HOME PHONE

CELL

EMAIL

WORKSITE

SCHOOL DISTRICT

SUPERVISOR/PRINCIPAL

LOCAL ASSOCIATION

LOCAL ASSOCIATION PRESIDENT

UNISERV DIRECTOR

Has the individual been informed of his/her nomination?

☐

Yes

☐

No

Submitted by:

NAME

JOB TITLE

ADDRESS

CITY

STATE ZIP

HOME PHONE

CELL

EMAIL

WORKSITE

SCHOOL DISTRICT

LOCAL ASSOCIATION

BRIEF BIOGRAPHICAL SKETCH OF THE NOMINEE. INCLUDE PERSONAL AND PROFESSIONAL INFORMATION AS IT RELATES TO THE AWARD.

TITLE AND DESCRIPTION OF PROJECT, PROGRAM OR ACTIVITY AND NUMBER OF YEARS IN EXISTENCE

RECORD OF SUCCESS; PROVIDE SPECIFIC EXAMPLES

OUTSTANDING PROGRAM OR SERVICE CHARACTERISTICS

Optional attachments (mark if including):

☐ Letters of recommendation (no more than 3)

☐ Photographs related to the award

☐ Other _____

***Please submit this application to the nominee's local president for approval before sending to the MEA Executive Office.**

LOCAL PRESIDENT APPROVAL

DATE

Local President Comments (Optional)